**Weekly Lesson Plan: Grade 10, Unit 1, Analyze & Apply**

|  |  |  |
| --- | --- | --- |
| **Class: 10th Literature and Composition** |  | **Date:9/3-9/6** |

|  |
| --- |
| Essential Question: *What differences can’t be bridged?* |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| WEEK Of 9/2-9/6 | Monday (9/2)Labor Day Holiday | Tuesday (Asynchronous Learn at Home) | Wednesday (9/4) | Thursday (9/5) | Friday (9/6) |
| Topic |  | **By Any Other Name (pp. 24-37)** | **By Any Other Name (pp. 24-37)** | **By Any Other Name (pp.24-37)** | **By Any Other Name (pp.24-37)** |
| Skills

|  |
| --- |
|  |

 |  | **Reading:** Analyze Historical Context **RI.10.1****Reading:** Analyze Author’s Purpose **RI.10.6** | **Reading:** Analyze Historical Context **RI.10.1****Reading:** Analyze Author’s Purpose **RI.10.6** | **Reading:** Analyze Historical Context **RI.10.1****Reading:** Analyze Author’s Purpose **RI.10.6****Writing:** Write an Argument**W.10.1** **Research:** Name Changes in History**W.10.7** | **Vocabulary:** Words from Other Languages in English**L.10.4****Grammar:** Appropriate Verb Tense**L.10.1** |
| Activity/Do Now/Ticket out the Door |  | * Get Ready, pp. 24–26
* Social & Emotional Learning: Self-Management, p. 24
 | * Read, pp. 27–33
* Cross-Curricular Connection, p. 28
* Notice & Note Signpost: Contrasts and Contradictions,p. 31
* Connect to the Essential Question, p. 32
 | * Respond, pp. 34–35
 | * Respond, pp. 36–37
 |