**Weekly Lesson Plan: Grade 10, Unit 1, Analyze & Apply**

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| **Class: 10th Literature and Composition** |  | **Date:9/3-9/6** |

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| Essential Question: *What differences can’t be bridged?* |

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| WEEK Of 9/2-9/6 | Monday (9/2)  Labor Day Holiday | Tuesday (Asynchronous Learn at Home) | Wednesday (9/4) | Thursday (9/5) | Friday (9/6) |
| Topic |  | **By Any Other Name (pp. 24-37)** | **By Any Other Name (pp. 24-37)** | **By Any Other Name (pp.24-37)** | **By Any Other Name (pp.24-37)** |
| Skills   |  | | --- | |  | |  | **Reading:** Analyze Historical Context  **RI.10.1**  **Reading:** Analyze Author’s Purpose  **RI.10.6** | **Reading:** Analyze Historical Context  **RI.10.1**  **Reading:** Analyze Author’s Purpose  **RI.10.6** | **Reading:** Analyze Historical Context  **RI.10.1**  **Reading:** Analyze Author’s Purpose  **RI.10.6**  **Writing:** Write an Argument  **W.10.1**  **Research:** Name Changes in History  **W.10.7** | **Vocabulary:** Words from Other Languages in English  **L.10.4**  **Grammar:** Appropriate Verb Tense  **L.10.1** |
| Activity/Do Now/Ticket out the Door |  | * Get Ready, pp. 24–26 * Social & Emotional Learning: Self-Management, p. 24 | * Read, pp. 27–33 * Cross-Curricular Connection, p. 28 * Notice & Note Signpost: Contrasts and Contradictions,p. 31 * Connect to the Essential Question, p. 32 | * Respond, pp. 34–35 | * Respond, pp. 36–37 |